

DIOCESE OF RENO
Department of Catholic Schools

| | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| EDUCATOR NAME: _____ | DATE: _____ | | | | |
| | | | | | |
| Domain 1: Catholic Identity, Mission, and Witness | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| Component 1a Church Authority | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | |
| Domain 1: Catholic Identity, Mission, and Witness | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| Component 1b: <i>Willingness to Lead Students in and through the Spiritual Formation Program of the School</i> | | | | | |
| <u>Elements:</u> | | | | | |
| Classroom Environment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Sacramental Practice | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Prayer Experience | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Instruction in the Faith | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Service | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | |
| Domain 1: Catholic Identity, Mission, and Witness | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| Component 1c: <i>Willingness to Witness Clearly to Catholic Values in the Classroom and School-Related Activities</i> | | | | | |
| <u>Elements:</u> | | | | | |
| Community Building | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Catholic Values | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | |
| Domain 1: Catholic Identity, Mission, and Witness | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| Component 1d: <i>Ongoing Professional Development through Religion Certification and Spiritual Development</i> | | | | | |
| <u>Elements:</u> | | | | | |
| Religious Certification | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Faculty Retreat Experience | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Faculty Prayer | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

SUPPORTING EVIDENCE/COMMENDATIONS/RECOMMENDATIONS (Additional Space on Back)

(This page is for a narrative description of the observation data, and examples recorded by the administrator during observations. The narrative supports the conclusions drawn by the evaluator, and addresses specific Elements that are deemed unsatisfactory, or addresses whole Domains/Components that are in the satisfactory range. Any commendations and recommendations should also be noted here.)

DIOCESE OF RENO
Department of Catholic Schools

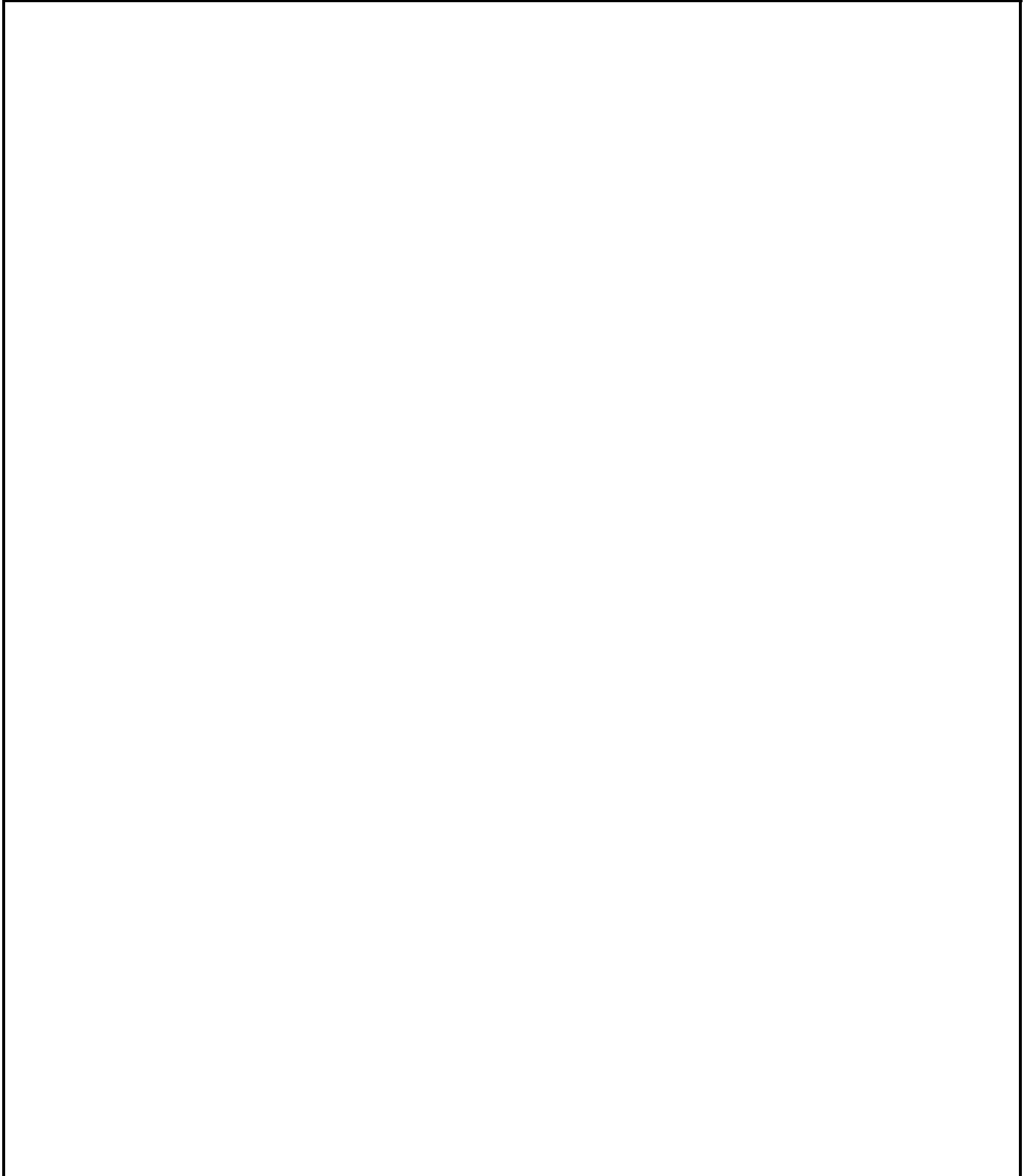
| | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| EDUCATOR NAME: _____ | DATE: _____ | | | | |
| Domain 2: Planning and Preparation | | | | | |
| Component 2a: <i>Demonstrating Knowledge of Content</i> <u>Elements:</u> Knowledge of Content which includes connection to Catholic vision Knowledge of prerequisite relationships and faith development Knowledge of content-related pedagogy and Catholic Doctrine | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Domain 2: Planning and Preparation | | | | | |
| Component 2b: <i>Demonstrating Knowledge of Students</i> <u>Elements:</u> Knowledge of characteristics of age group and stages of faith Knowledge of students' varied approaches to learning Knowledge of students' skills and knowledge Knowledge of students' interests and cultural heritage | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Domain 2: Planning and Preparation | | | | | |
| Component 2c: <i>Selecting Instructional Goals</i> <u>Elements:</u> Value Clarity Suitability for diverse students Balance | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Domain 2: Planning and Preparation | | | | | |
| Component 2d: <i>Demonstrating Knowledge of Resources</i> <u>Elements:</u> Resources for teaching Resources for students | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Domain 2: Planning and Preparation | | | | | |
| Component 2e: <i>Designing Coherent Instruction</i> <u>Elements:</u> Learning activities Instructional materials and resources Instructional groups Lesson and unit structure/Connection to Catholic Doctrine | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Domain 2: Planning and Preparation | | | | | |
| Component 2f: <i>Assessing Student Learning</i> <u>Elements:</u> Congruence with instructional goals Criteria and standards Use for planning | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Narrative portion of the evaluation on next page.

DIOCESE OF RENO
Department Of Catholic Schools
Elementary Evaluation Form

SUPPORTING EVIDENCE/COMMENDATIONS/RECOMMENDATIONS (Additional Space on Back)

(This page is for a narrative description of the observation data, and examples recorded by the administrator during observations. The narrative supports the conclusions drawn by the evaluator, and addresses specific Elements that are deemed unsatisfactory, or addresses whole Domains/Components that are in the satisfactory range. Any commendations and recommendations should also be noted here.)



DIOCESE OF RENO
 Department Of Catholic Schools
 Elementary Evaluation Form

| | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| EDUCATOR NAME: _____ | DATE: _____ | | | | |
| | | | | | |
| Domain 3: The Classroom Environment | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| <i>Component 3a: Creating an Environment of Respect & Rapport</i> | | | | | |
| <u>Elements:</u> | | | | | |
| Teacher interaction with students models Gospel Values | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student interaction models Gospel Values | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | |
| Domain 3: The Classroom Environment | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| <i>Component 3b: Establishing a Culture for Learning</i> | | | | | |
| <u>Elements:</u> | | | | | |
| Importance of the content | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student pride in work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Expectations for learning and achievement and Faith Formation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | |
| Domain 3: The Classroom Environment | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| <i>Component 3c: Managing Classroom Procedures</i> | | | | | |
| <u>Elements:</u> | | | | | |
| Management of instructional groups | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Management of transitions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Management of materials and supplies | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Management of non-instructional duties | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Supervision of volunteers and paraprofessionals | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | |
| Domain 3: The Classroom Environment | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| <i>Component 3d: Managing Student Behavior</i> | | | | | |
| <u>Elements:</u> | | | | | |
| Expectations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Monitoring of student behavior | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Response to student misbehavior | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | |
| Domain 3: The Classroom Environment | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| <i>Component 3e: Organizing Physical Space</i> | | | | | |
| <u>Elements:</u> | | | | | |
| Safety and arrangement of furniture | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Accessibility to learning and use of physical resources | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Narrative portion of the evaluation on next page.

DIOCESE OF RENO
Department Of Catholic Schools
Elementary Evaluation Form

SUPPORTING EVIDENCE/COMMENDATIONS/RECOMMENDATIONS (Additional Space on Back)

(This page is for a narrative description of the observation data, and examples recorded by the administrator during observations. The narrative supports the conclusions drawn by the evaluator, and addresses specific Elements that are deemed unsatisfactory, or addresses whole Domains/Components that are in the satisfactory range. Any commendations and recommendations should also be noted here.)

DIOCESE OF RENO
Department Of Catholic Schools
Elementary Evaluation Form

| | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| EDUCATOR NAME: _____ | DATE: _____ | | | | |
| Domain 4: Instruction | | | | | |
| Component 4a: <i>Communicating Clearly and Accurately</i> | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| <u>Elements:</u> | | | | | |
| Directions and procedures | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Oral and written language | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Domain 4: Instruction | | | | | |
| Component 4b: <i>Using Questioning and Discussion Techniques</i> | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| <u>Elements:</u> | | | | | |
| Quality of questions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Discussion techniques | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Student participation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Domain 4: Instruction | | | | | |
| Component 4c: <i>Engaging Students in Learning</i> | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| <u>Elements:</u> | | | | | |
| Representation of content | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Activities and assignments | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Grouping of students | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Instructional materials and resources | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Structure and pacing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Domain 4: Instruction | | | | | |
| Component 4d: <i>Providing Feedback to Students</i> | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| <u>Elements:</u> | | | | | |
| Quality: accurate, substantive, constructive, and specific | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Timeliness | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Domain 4: Instruction | | | | | |
| Component 4e: <i>Demonstrating Flexibility and Responsiveness</i> | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| <u>Elements:</u> | | | | | |
| Lesson adjustment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Response to students | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Persistence | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Domain 4: Instruction | | | | | |
| Component 4f: <i>Using Student Assessment Data</i> | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| <u>Elements:</u> | | | | | |
| Criteria and standards as expectations for student performance | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Connecting assessment data to instructional decisions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Narrative portion of the evaluation on next page.

DIOCESE OF RENO
Department Of Catholic Schools
Elementary Evaluation Form

SUPPORTING EVIDENCE/COMMENDATIONS/RECOMMENDATIONS (Additional Space on Back)

(This page is for a narrative description of the observation data, and examples recorded by the administrator during observations. The narrative supports the conclusions drawn by the evaluator, and addresses specific Elements that are deemed unsatisfactory, or addresses whole Domains/Components that are in the satisfactory range. Any commendations and recommendations should also be noted here.)

DIOCESE OF RENO
 Department Of Catholic Schools
 Elementary Evaluation Form

| | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| EDUCATOR NAME: _____ | DATE: _____ | | | | |
| | | | | | |
| Domain 5: Professional Responsibilities Component 5a: <i>Reflecting on Teaching</i> <u>Elements:</u> Accuracy Use in future teaching | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | |
| Domain 5: Professional Responsibilities Component 5b: <i>Maintaining Accurate Records</i> <u>Elements:</u> Student completion of assignments Student progress in learning Non-instructional records | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | |
| Domain 5: Professional Responsibilities Component 5c: <i>Communicating with Families</i> <u>Elements:</u> Information about the instructional and faith formation programs Information about individual students Engagement of families in the instructional and faith formation programs | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | |
| Domain 5: Professional Responsibilities Component 5d: <i>Contributing to the School and District</i> <u>Elements:</u> Relationships with colleagues Service to the school Participation in school and diocesan projects | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | |
| Domain 5: Professional Responsibilities Component 5e: <i>Growing and Developing Professionally</i> <u>Elements:</u> Enhancement of content knowledge and pedagogical skill Service to the profession Growing and Developing Spiritually | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | | | | | |
| Domain 5: Professional Responsibilities Component 5f: <i>Showing Professionalism</i> <u>Elements:</u> Service to students Advocacy Decision making | Unsat. | Level 1 | Level 2 | Level 3 | N/A |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

DIOCESE OF RENO
Department Of Catholic Schools
Elementary Evaluation Form

SUPPORTING EVIDENCE/COMMENDATIONS/RECOMMENDATIONS (Additional Space on Back)

(This page is for a narrative description of the observation data, and examples recorded by the administrator during observations. The narrative supports the conclusions drawn by the evaluator, and addresses specific Elements that are deemed unsatisfactory, or addresses whole Domains/Components that are in the satisfactory range. Any commendations and recommendations should also be noted here.)