

DIOCESE OF RENO
 Department of Catholic Schools
 Secondary Evaluation

EDUCATOR NAME: _____	DATE: _____				
Domain 1: Catholic Identity	Unsat.	Level 1	Level 2	Level 3	N/A
Prayer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 1: Catholic Identity	Unsat.	Level 1	Level 2	Level 3	N/A
Sacramental Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 1: Catholic Identity	Unsat.	Level 1	Level 2	Level 3	N/A
Church Authority	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 1: Catholic Identity	Unsat.	Level 1	Level 2	Level 3	N/A
Community Building	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 1: Catholic Identity	Unsat.	Level 1	Level 2	Level 3	N/A
Christian Values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 1: Catholic Identity	Unsat.	Level 1	Level 2	Level 3	N/A
Participation in Retreats and Spiritual Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SUPPORTING EVIDENCE/COMMENDATIONS/RECOMMENDATIONS (Additional Space on Back)

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EDUCATOR NAME: _____	DATE: _____				
Domain 2: Planning and Preparation Component 2a: <i>Demonstrating Knowledge of Content</i> <u>Elements:</u> Knowledge and Content Knowledge of prerequisite relationships Knowledge of content-related pedagogy	Unsat.	Level 1	Level 2	Level 3	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 2: Planning and Preparation Component 2b: <i>Demonstrating Knowledge of Students</i> <u>Elements:</u> Knowledge of characteristics of age group Knowledge of students' varied approaches to learning Knowledge of students' skills and knowledge Knowledge of students' interests and cultural heritage	Unsat.	Level 1	Level 2	Level 3	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 2: Planning and Preparation Component 2c: <i>Selecting Instructional Goals</i> <u>Elements:</u> Value Clarity Suitability for diverse students Balance	Unsat.	Level 1	Level 2	Level 3	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 2: Planning and Preparation Component 2d: <i>Demonstrating Knowledge of Resources</i> <u>Elements:</u> Resources for teaching Resources for students	Unsat.	Level 1	Level 2	Level 3	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 2: Planning and Preparation Component 2e: <i>Designing Coherent Instruction</i> <u>Elements:</u> Learning activities Instructional materials and resources Instructional groups Lesson and unit structure	Unsat.	Level 1	Level 2	Level 3	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 2: Planning and Preparation Component 2f: <i>Assessing Student Learning</i> <u>Elements:</u> Congruence with instructional goals Criteria and standards Use for planning	Unsat.	Level 1	Level 2	Level 3	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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EDUCATOR NAME: _____	DATE: _____				
Domain 3: The Classroom Environment Component 3a: <i>Creating an Environment of Respect & Rapport</i> <u>Elements:</u> Teacher interaction with students models Gospel Values Student interaction models Gospel Values	Unsat.	Level 1	Level 2	Level 3	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 3: The Classroom Environment Component 3b: <i>Establishing a Culture for Learning</i> <u>Elements:</u> Importance of the content Student pride in work Expectations for learning and achievement	Unsat.	Level 1	Level 2	Level 3	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 3: The Classroom Environment Component 3c: <i>Managing Classroom Procedures</i> <u>Elements:</u> Management of instructional groups Management of transitions Management of materials and supplies Management of non-instructional duties Supervision of volunteers and paraprofessionals	Unsat.	Level 1	Level 2	Level 3	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 3: The Classroom Environment Component 3d: <i>Managing Student Behavior</i> <u>Elements:</u> Expectations Monitoring of student behavior Response to student misbehavior	Unsat.	Level 1	Level 2	Level 3	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 3: The Classroom Environment Component 3e: <i>Organizing Physical Space</i> <u>Elements:</u> Safety and arrangement of furniture Accessibility to learning and use of physical resources	Unsat.	Level 1	Level 2	Level 3	N/A
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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EDUCATOR NAME: _____	DATE: _____				
Domain 4: Instruction	Unsat.	Level 1	Level 2	Level 3	N/A
Component 4a: <i>Communicating Clearly and Accurately</i>					
<u>Elements:</u>					
Directions and procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral and written language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 4: Instruction	Unsat.	Level 1	Level 2	Level 3	N/A
Component 4b: <i>Using Questioning and Discussion Techniques</i>					
<u>Elements:</u>					
Quality of questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussion techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 4: Instruction	Unsat.	Level 1	Level 2	Level 3	N/A
Component 4c: <i>Engaging Students in Learning</i>					
<u>Elements:</u>					
Representation of content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Activities and assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grouping of students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructional materials and resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Structure and pacing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 4: Instruction	Unsat.	Level 1	Level 2	Level 3	N/A
Component 4d: <i>Providing Feedback to Students</i>					
<u>Elements:</u>					
Quality: accurate, substantive, constructive, and specific	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Timeliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 4: Instruction	Unsat.	Level 1	Level 2	Level 3	N/A
Component 4e: <i>Demonstrating Flexibility and Responsiveness</i>					
<u>Elements:</u>					
Lesson adjustment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Response to students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Persistence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 4: Instruction	Unsat.	Level 1	Level 2	Level 3	N/A
Component 4f: <i>Using Student Assessment Data</i>					
<u>Elements:</u>					
Criteria and standards as expectations for student performance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Connecting assessment data to instructional decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Empty box for supporting evidence, commendations, and recommendations.

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EDUCATOR NAME: _____	DATE: _____				
Domain 5: Professional Responsibilities	Unsat.	Level 1	Level 2	Level 3	N/A
Component 5a: <i>Reflecting on Teaching</i>					
<u>Elements:</u>					
Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use in future teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 5: Professional Responsibilities	Unsat.	Level 1	Level 2	Level 3	N/A
Component 5b: <i>Maintaining Accurate Records</i>					
<u>Elements:</u>					
Student completion of assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student progress in learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Non-instructional records	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 5: Professional Responsibilities	Unsat.	Level 1	Level 2	Level 3	N/A
Component 5c: <i>Communicating with Families</i>					
<u>Elements:</u>					
Information about the instructional program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Information about individual students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Engagement of families in the instructional program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 5: Professional Responsibilities	Unsat.	Level 1	Level 2	Level 3	N/A
Component 5d: <i>Contributing to the School and Diocese</i>					
<u>Elements:</u>					
Relationships with colleagues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Service to the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in school and diocesan projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 5: Professional Responsibilities	Unsat.	Level 1	Level 2	Level 3	N/A
Component 5e: <i>Growing and Developing Professionally</i>					
<u>Elements:</u>					
Enhancement of content knowledge and pedagogical skill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Service to the profession	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domain 5: Professional Responsibilities	Unsat.	Level 1	Level 2	Level 3	N/A
Component 5f: <i>Showing Professionalism</i>					
<u>Elements:</u>					
Service to students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advocacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Decision making	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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